



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Fort Campell High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

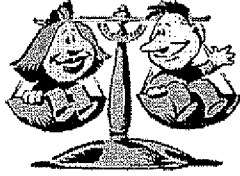
Date: July 21, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Fort Campbell High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Placed correct form T-1 in your Title IX file for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: On forms T-35 and T-36 no expenditures were given for any sport for publications which would include programs, pocket calendars, etc. The auditor will continue to monitor the progress of the softball facility improvements through the school's Corrective Action Plan. Have a great summer.

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

see T-2
T-4
↓

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	49.3	165 (152)	43 (40)
Row 2	BOYS	286	50.7	217 (230)	57 (60)
Row 3	Totals	564	100%	382 (382)	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 71

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Elaine Sullivan Date: 3-24-2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

*See T-2
T-4*

KHSAA
Form T1
Rev. 9/05

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	278	49.3	165 (152)	43 (40)
Row 2	BOYS	286	50.7	217 (130)	57 (60)
Row 3	Totals	564	100%	382 (382)	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 71

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Glenn Sullivan* Date: 3-24-2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	92			
	Row 2	j.v.:	5	45	1	12	
	Row 3	frosh:	1	15	1	15	
	Row 4	total:	13	152	2	27	18%
BOYS	Row 5	varsity:	8	133			
	Row 6	j.v.:	5	66			
	Row 7	frosh:	1	31			
	Row 8	total:	14	230	1	8	3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Elaine Sullivan Date: 3/24/2006

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		Yes/golf
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature: *Clairie Gallison* Date: 3/24/2006

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	92	60
Row 2	j.v.:	5	45	30
Row 3	frosh:	1	15	10
Row 4	total:		152	100%
Boys				
Row 5	varsity:	8	133	58
Row 6	j.v.:	5	66	29
Row 7	frosh:	1	31	13
Row 8	total:		230	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Clare Sullivan* Date: 3/24/2006

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3993.00				106.00		8000.00/6000.00					
B basketball	3012.00				106.00		8000.00/6000.00					
G softball	2294.00				73.00		4000.00/3000.00		90000.00			
B baseball	1760.00				89.00		4000.00/3000.00					
G cross country	399.00			214.00 state mt.	47.00		2500.00					
B cross country	399.00			214.00 state mt.	47.00		2500.00					
G golf												
B golf												
G soccer	2406.00				81.00		6000.00/4500.00					
B soccer	1864.00				81.00		6000.00/4500.00					
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Elaine D. Gallina* Date: 3/24/2006

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	764.00			400.00 state mt	88.90		3000.00/2250.00					
B track	764.00			400.00 state mt.	88.90		3000.00/2250.00					
G tennis	446.00				43.00		1750.00					
B tennis												
G volleyball	882.00				66.50		4700.00/525.00					
B wrestling	1175.00			804.00 state mt	86.00		3000.00/2250.00					
G (list sport)												
B football	12093.00				259.00		9000.00/7000.00		7700.00			
G (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

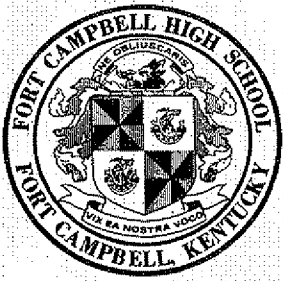
2. Booster Club Funding/Contributions must be included in the expenditures total. *1. Z*

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 21067.00	65% <i>65% participate</i>
Girls	\$ 11184.00	35% <i>(48% participate)</i>
Total:	\$ 32251.00	100%

91.59
873.57

Principal's Signature: *Glenn Gallivan* Date: 3/24/2006



Fort Campbell High School

1101 Bastogne Avenue
Fort Campbell, Kentucky 42223-5133
Telephone (931) 431-5056
FAX (931) 431-9386

All travel expenses for athletics are paid by the Fort Campbell Schools Board of Education Office.

Each season an estimate is submitted to the Budget Analyst for Athletic Travel. Attached is the monthly expenditures for athletic travel.

Taylor Transportation has the contract for Fort Campbell Schools.

A handwritten signature in cursive script that reads "Rhonda Welliever".

Rhonda Welliever
Athletic Director
Fort Campbell High School

SY05/06	miles	CPM	total	\$
				45,600.00
AUGUST	1026	\$2.92	351.37	\$ 45,248.63
SEPTEMBER	2291	\$2.92	784.59	\$ 44,464.04
OCTOBER	1638	\$2.92	560.96	\$ 43,903.08
NOVEMBER	355	\$2.92	121.58	\$ 43,781.51
DECEMBER	1246	\$2.92	426.71	\$ 43,354.79
JANUARY	1486	\$2.92	508.90	\$ 42,845.89
FEBRUARY	1188	\$2.92	406.85	\$ 42,439.04
MARCH	0	\$2.92	0.00	\$ 42,439.04
APRIL				
MAY				
JUNE				
JULY				
	9230		3160.96	

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

Principal's Signature: *Elaine Sullivan* Date: 3/24/2006

SCHOOL NAME

2005-2006

TITLE IX

FORT CAMPBELL

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Practice and Competitive facility/softball field	Lights installed on softball field	July 2006 justification attached
Practice and competitive facility - track	Re-surface and paint track	June 1, 2006

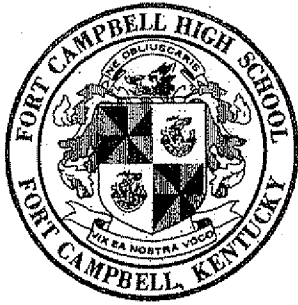
Principal's

Elaine Sullivan

Signature:

Date:

3/24/2006



Fort Campbell High School

Dr. Elaine Gallivan, principal
1101 Bastogne Avenue
Fort Campbell, Kentucky 42223
(931) 431-5056

28 February 2006

Dear Commissioner DeVries,

I am writing in response to a deficit identified in our Title IX Re-Visit Audit held 1 November 2005. The deficit I will be referencing pertains to plans for the installation of lights on the girl's softball field at Fort Campbell High School.

At the present time, I am happy to report that wheels are turning to accomplish this task. Steve Dial whom works in the logistics department for Fort Campbell Schools was instrumental in making phone calls which led to the commitment of a Funding Authorization Document (FAD) for \$90,000.00 to complete this project. Mr. Dial has been conversing with Mr. Gratz Buck, designer at Directorate of Public Works (DPW) at Fort Campbell, whom is aware of a former preliminary design to light the girl's field. Mr. Buck has been assigned as the person to complete the requested design for this project. Some preliminary design work is already complete to include design of installation of the poles. Mr. Dial has requested an estimate on the design completion from DPW. However, if Fort Campbell's DPW can not accomplish the mission of providing the requested estimate in a timely manner; Mr. Dial will outsource this project to Parkhill, Smith, and Cooper Architectural and Engineering Firm.

Once the design has been completed, the design will be forward to Directorate of Contracting at Fort Campbell. This office will devise a contract which will be put out for a full and open competition in accordance with the Federal Acquisition Regulations (FARs). This contract will be awarded to the winning competitor. Being part of the federal government, we are bound by all the laws and constraints prevalent to our organization in reference to the procurement procedures. There are no avenues to short cut any of the processes that may be involved.

The money for this project has been approved and ready for release pending the award of the contract. A start and completion date will be forwarded to KHSAA as soon as the contract for this project is awarded. I am forwarding along with this letter email messages from Mr. Dial and Mike Smiley along with the Department of Defense Education Activity Unfinanced Requirement document for your review.

As the new principal of Fort Campbell High School, I have taken a personal interest in this project and will continue to pursue its completion. Please contact me should you have any questions or concerns in reference to the information provided in this letter.

Regards,

Elaine Gallivan
Elaine Gallivan, Ed. D.



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Fort Campbell

School Enrollment: 564 (SHOULD AGREE WITH FORM T-1)

Date: 3/22/2006

Completed By: Rhonda Welliever/Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

565 Number of Surveys
499 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Seminar classes at High School and Middle School
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

10 Cross Country (Girls)
22 Cross Country (Boys)
104 Football (Boys)
4 Golf (Girls)
16 Golf (Boys)
42 Soccer (Girls)
48 Soccer (Boys)
60 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>51</u>	Basketball (Girls)
<u>66</u>	Basketball (Boys)
<u>21</u>	Indoor Track (Girls)
<u>18</u>	Indoor Track (Boys)
<u>8</u>	Swimming & Diving (Girls)
<u>1</u>	Swimming & Diving (Boys)
<u>23</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>42</u>	Baseball (Boys)
<u>25</u>	Fast Pitch Softball (Girls)
<u>8</u>	Slow Pitch Softball (Girls)
<u>15</u>	Tennis (Girls)
<u>8</u>	Tennis (Boys)
<u>23</u>	Track (Girls)
<u>29</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>2</u>	Archery
<u>0</u>	Field Hockey
<u>18</u>	Bowling
<u>0</u>	Boys' Gymnastics
<u>1</u>	Girls' Gymnastics
<u>0</u>	Ice Hockey
<u>1</u>	Boys' Lacrosse
<u>0</u>	Girls' Lacrosse
<u>12</u>	Rifle
<u>2</u>	Rodeo
<u>11</u>	Boys' Volleyball
<u>0</u>	Water Polo
<u>38</u>	Weightlifting

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Indoor Soccer	6
Wrestling	2

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Boys Volleyball	11
Gymnastics	1

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Skateboarding	19
Dance team	6
Paintball	15
Bowling	22
Lacrosse	2

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 26 I prefer other activities such as band, chorus, etc.
- 33 I don't have time
- 1 The practice schedules and game times are inconvenient
- 2 The sport I like isn't offered
- 2 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 14 Working
- Other:

Student Suggestions to encourage participation

Free Food, have practice during the school day, get extra credit if you play a sport

Elaine Gallivan

3/24/2006

Principal's Signature

Date